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Our overall mission is to raise the research profile at the College of Nursing. This means fostering an environment that is conducive to faculty scholarship and developing the next generation of nursing researchers by helping Ph.D., DNP, and undergraduate students with research and evidence-based projects.

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FUNDING OPPORTUNITIES

Foundation Funding

There are thousands of funding foundations out there. Here are a few that you may have never considered.

The Goddess Project from Roth Cheese looks to fund leaders who are empowering their communities. Community benefits are not specific to any one area like health. They will be distributing a number of \$2500 grants. Applications are due 09/30/20. <http://www.rothcheese.com/beagoddess/>

The Allen Foundation focuses on nutrition - covering intervention and research related to nutrition research in order to improve the living and human nutrition. They focus on maternal and child nutrition and accept applications year round. <https://www.allenfoundation.org/>

The Lalor Foundation focuses on increasing the access of young women to sexual and reproductive health. Grants range from \$10,000 - \$35,000. Concept papers are due November 1. <https://lalorfound.org/anna-lalor-burdick-program/application-guidelines>

The Reiman Foundation looks to fund projects in education, health care, the arts and children. They take applications year round. The foundation doesn't provide recommended funding amounts. <http://www.reimanfoundation.org/grantapplicationinformation/>

Walgreens funds local projects that increase the wellness in people in their communities. Funding amounts vary. They take applications year round.

<https://www.walgreens.com/topic/about/community/companyguidelines.jsp>

College of Nursing Research Office Update

The Research Office is excited to invite you to the Quarterly Research Meetings. Research meetings will be offered at 10AM on Tuesdays and 4PM on Thursdays to allow for all to participate. The date of the meetings are below.

- Meeting 1 - 9/22/20 & 9/24/20
 - All things eCompliance
- Meeting 2 - 11/17/2020 & 11/19/2020
 - Improving Survey Design
- Meeting 3 - 1/26/2021 & 1/28/2021
- Meeting 4 - 3/23/2021 & 3/25/2021

We encourage everyone to attend. The topics for Meeting 3 & Meeting 4 are still in discussion. We are open to suggestions so please share your ideas with us. Meeting 1 will be completely virtual with the zoom links being distributed closer to meeting time via email. All 4 meetings will have Zoom capability.

The Research Office has placed many useful resources for scholarship in the Research Office Teams site. Documents to support IRB submissions, CITI training, past newsletters, research meeting information and materials, and CON scholarship tracking can be found by clicking [here](#) or finding us through the main CON Teams page.

WHAT IS NEW ON THE RESEARCH SIDE

Here is a summary of some of the new nursing education related research published in the last month.

[RN-to-BSN Program Builds Confidence in Leadership Ability and Using Evidence-Based Practice.](#) Researchers from a RN-to-BSN program in the Southern US asks students how they are using the information they have learned in their programs. The most common answers included using research and evidence-based practice to improve patient care, growing confidence in leadership abilities, and enhanced verbal and written communication. Sitzman, Carpenter & Cherry. Student perceptions related to immediate workplace usefulness of RN-to-BSN program content. *Nurse Educ* 2020;45(5):265-268

[Undergraduate Nursing Students Feel Less Prepared for Quality Improvement Activities in Practice.](#) The six Institute of Medicine competencies for nurses include patient-centered care, teamwork and collaboration, evidence-based practice, quality improvement, safety and informatics. Seven articles were included in a systematic review that found nursing student perceived quality improvement skills as the least discussed competency in their curriculum. Nearly half of the students included in the studies noted that quality improvement was not covered at all in their learning. If not sufficiently covered students may enter the workforce without the skills to continuously improve their patient care. Cengiz & Yoder. Assessing nursing students' perception of the QSEN Competencies: A systematic review of the literature with implications for academic programs. *Worldviews on Evidence-Based Nursing*, 2020; 1-8

[Nursing Students Generally Feel Positively Towards Nursing Research and Participating in Nursing Education Research.](#) This research assessed nursing student's attitudes and awareness of nursing research and development, attitudes towards nursing education research, and attitudes towards being participants in nursing education research. Students generally have positive attitudes towards general nursing and nursing education research as well as being participants in nursing education research. Younger students and students earlier in their education had the most positive

attitudes. Facilitators to participation include extra credit, potential to improve practice, interest in the research topic and faculty collaboration. Burrell SA, et al. Nursing students' attitudes toward nursing education research and participation in pedagogical research. *Nurse Educ*. 2020;45(5):277-282

Please contact Keri Jupka (kjzvf@umsl.edu) for copies of any of these articles or check the Research Office Teams site.

CON SCHOLARSHIP SPOTLIGHT

Assistant Professor [Amanda Finley](#) presented her dissertation research (The Relationship Between Perfectionism, Perceived Stress, and Coping in Baccalaureate Nursing Students) at the 2020 Nurse-Tim Nuts and Bolts Conference August 7th-8th. This presentation was along with the LGBTQ curriculum enhancement presentation highlighted in last month's newsletter.

Congratulations also to [Dr. Natalie Murphy](#) and [Dr. Sheila Grigsby](#) on the submission of "Evaluating a competency based LBGTO learning module for undergraduate nursing programs" to the American Association of Colleges of Nursing Faculty Scholars Grants Program. They and their team put together a great application. Other team members included Assistant Teaching Professors [Amanda Finley](#) and [Dr. Tonya Haynes](#), [Dr. Alicia Hutchings](#), and Research Associate [Keri Jupka](#).

Associate Dean of Research, [Dr. Kim Werner](#), also had a symposium and poster examining posttraumatic stress disorder and traumatic brain injury in women survivors of intimate partner violence accepted by the International Society of Traumatic Stress Studies 36th Annual Conference.

Please continue to share your research and scholarship with our Research Office so that we may highlight your accomplishments as well.



O'Grady Fellowship applications can now be submitted. Applications will be due on September 29th, 2020. The fellowship provides \$1000 to PhD and NDP students to assist with dissertation or capstone project-related expenses. The fellowship is intended to support expenses related to the collection of data or pilot testing for dissertations or capstones. Please contact Keri Jupka at kjzvf@umsl.edu for application information.